

Atchison High School



2022-2023 Student Handbook

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1500 West Riley Street
Atchison, KS 66002
913.367.4162
7:00 am – 4:00 pm
www.usd409.net

Stop School Violence
Anonymous – Toll Free 1.877.626.8203
Kansas School Safety Hotline

This handbook is meant to be an abbreviated version of USD 409 policies, rules, and regulations. Should a discrepancy between board policy and any language in this personnel handbook arise, district policy supersedes this handbook.

Atchison Public Schools USD 409

The mission of the Atchison Public School District shall be to identify and remove all barriers to promote equal opportunities for success by all students.

Atchison Public Schools, USD 409, does not discriminate on the basis of race, color, national origin, sex, sexual orientation, gender identity, gender expression, disability, religion or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: USD 409 District Coordinator of Section 504, ADA, Title VI, Title VII and Title IX, Nichole Honeywell, 626 Commercial, Atchison, KS 66002, 913-367- 4364.

Approved by BOE: 6-13-2022

Daily Schedule

7:50- 8:39	1st Hour
8:42-9:29	2nd Hour
9:30-10:02	Seminar
10:05-10:52	3rd Hour
10:55-12:15	4th Hour
12:18- 1:05	5th Hour
1:08-1:55	6th Hour
1:58--2:45	7th Hour

Early Release Schedule

7:50 – 8:34	Period 1
8:37 – 9:20	Period 2
9:23 – 10:06	Period 3
10:09 – 10:52	Period 4
10:55 – 12:03	Period 5 (with Lunches)
12:06 – 12:49	Period 6
12:52 – 1:35	Period 7

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ACADEMIC POLICIES

Academic Responsibility

Students are obligated to complete all schoolwork assigned to them. Students are also responsible for bringing iPads, to class each day.

Assigned Place for All Students

Students are expected to be in their assigned locations at all times. Students are required to use an E-hall pass when leaving the classroom if necessary, (i.e., restroom, meeting with an administrator, etc.). If the student leaves without permission it will be documented as a skipped class.

Athletics: Student in Good Standing

See Activities Handbook

Attendance

A student's absence from the classroom learning experience disrupts the continuity of the student's instructional progress. The benefits of classroom instruction include class discussion, teacher presentations, and student participation. Many of the benefits are lost during extended absences and cannot be entirely regained even by after-school instruction. Thus, school attendance is necessary and the school district requires regular attendance in compliance with state law.

1. The State of Kansas expects schools to have an attendance rate above 90%. By Kansas Statute 72-1111, all children between the ages of 7 and 18 are required to attend school on a regular basis. Furthermore, Kansas Statute 72-1113 requires school administrators to report to SRS or the County Attorney students who are inexcusably absent from school for all or a significant part of three consecutive school days, or five school days in a semester, or seven school days in a year, whichever occurs first.
2. In case of a student absence, a parent should call the school office by 9:30 am on the day of the absence. If the office has not received a call by that time, school officials may call to determine the reason for the absence. Your child will remain unexcused until we hear from a parent/guardian.
3. The principal is responsible for determining whether an absence/tardy is excused or unexcused.
4. The following absences may be excused by the principal: illness or injury, doctor appointments (require a doctor's note), religious reasons, family emergencies or death in the family. Absences will not be excused for shopping trips, babysitting, hair appointments, getting your driver's license, working part-time jobs, or general absences for personal business which could be taken care of outside the school day. Doctor's notes must have the time of the appointment documented on the form, any specifications that might be relevant to returning to school, and the day(s) being excused. We will excuse the time that the student was seen by the doctor and any reasonable travel time. In order for a doctor's appointment to be considered a medical absence, a note from the doctor must be returned to the office within five school days of the student's return to school. We reserve the right to call and check on any doctor's note that is given. Students of active duty military personnel may have additional excused absences at the discretion of the principal for visitations relative to leave or deployment.
5. If a student is absent (excused or unexcused) two hours/periods during a school day, it will be counted as a half-day absence. All absences four or more hours/periods will be considered a full day absence.
6. When a student is absent, the student will have two days from returning to school for each day of the absence to complete the work assigned during the absence. However, when an absence is unexcused, assignments and/or projects that are due that period and/or day missed will be due the next class period. For

planned absences, the student and/or parent is responsible for making arrangements for assignments with the teacher(s) prior to being gone. In no case will a student have more than two weeks to complete assignments.

7. A student is considered tardy to class when they enter the classroom after the bell has rung. A student will not be considered tardy if they have a pass written by the office or another staff member excusing their late arrival. Students in lunch detention will not be allowed to have food brought to them for that day. They may bring their own sack lunch if they so choose. Tardies will be handled in the following manner:
8. Students with 5 or more tardies in one class period will result in an unexcused absence for that hour. If the lunch detention or after school detention is not served the day it is given, the student may have 1 day of ISS or the detentions will be doubled and the student will still need to serve the lunch detention.
9. Students may be required to make up time missed for any unexcused absence. In these cases, the parents may be notified and asked to meet with the principal.
10. Students should understand that attendance in school is a requirement for attendance at or participation in any extra-curricular activity. Students must be in attendance the entire day on the days of participation in a game or performance event. There are exceptions to this rule such as field trips, college visits and doctor/dentist appointments. Students must be in attendance all day on a Friday that a dance occurs (all day Thursday if there is no school Friday). Final approval for eligibility for this policy will be granted by the Athletic Director or other Administration at AHS.
11. Atchison Public Schools will follow all Kansas Department of Health and Environment guidelines for the purpose of school attendance and activity participation.

Bullying

The board of education prohibits bullying in any form, either by any student, staff member, or parent towards a student, or by a student, staff member, or parent towards a staff member on or while using school property, in a school vehicle or at a school-sponsored activity or event. For the purposes of this policy, the term “bullying” shall have the meaning ascribed to it in Kansas law.

The administration shall propose, and the board shall review and approve a plan to address bullying as prohibited herein. The plan shall include provisions for the training and education of staff members and students and shall include appropriate community involvement as approved by the board.

Students who have bullied others in violation of this policy may be subject to disciplinary action, up to and including suspension and expulsion. If appropriate, students who violate the bullying prohibition shall be reported to local law enforcement.

Bus Transportation

Riding the bus to and from school is a privilege. Student conduct while riding a bus must be appropriate in order to provide a safe environment for all riders. Parent/Guardians will be contacted when behaviors are not appropriate and endanger the safety of others. Bus drivers will report misconduct to the Transportation Manager. Along with the appropriate administrator, they may suspend or revoke the transportation privilege of a student who violates any safety guideline.

Alternate Bus Routes

In the event of poor road conditions, buses may follow designated alternate routes. Alternate routes are subject to change based on weather and road conditions. Parents will be informed as needed of designated alternate routes based on weather and road conditions (possible examples: snow, mud, road closures).

Classification of Student

~~Students will be classified at the beginning of the school year according to the number of credits they have earned. We will reclassify at semester depending on credits earned. To reclassify at semester a student must have the following credits: 10th grade—9 credits, 11th grade—15 credits, and 12th grade—21 credits.~~

Class Assignments/Changes

Students may change their class schedules during the first three days of each semester with parent approval. Changes will not be made if the change will overload a section of the class. After the first three days, class changes will only be made with the approval of the teacher, the parent and the administration.

Class Assignment changes are welcomed by parents and teachers, however the final decision on student placement rests with the counselors and/or administration.

Class Load

Students must have seven scheduled classes. In addition, students may be required to attend an extended schedule for credit recovery.

Class Rank

The school board recognizes that academic achievement should be a top priority and that students should be honored for this accomplishment. A high school honor roll is one way to achieve this. Class ranks are also useful when making applications for awards, scholarships, and/or college entrance.

Grading Scales and GPA:

USD 409 Atchison Public Schools' grading scale reflects student achievement through ranges of traditional letter grades. Letter grades are based on a 4.0 scale. The 4.0 scale is widely accepted among secondary public schools and high education institutions as the standard grading measure for the purposes of evaluating student academic performance. A student's Grade Point Average (GPA) is calculated by converting each letter grade to its numerical grade scale equivalent, adding the grading scale equivalents, and dividing that sum by the number of credits attempted.

Procedures:

- A. Academic Honor Roll – The Honor Roll is determined by a student's grade point average. Grade Point Average is determined by dividing the number of numerical points accumulated by the number of credits attempted.
 - a. Honor Roll is computed with the following designations:
Superintendent's Honor Roll = 4.0 GPA
Principal's Honor Roll = 3.50 to 3.99 GPA
Honorable Mention = 3.0 to 3.49 GPA
 - b. Pass/Fail grades are not counted towards Honor Roll.
 - c. Reporting
 - i. Atchison High School will report honor roll membership each semester.
 - ii. Students attending Central School will be reported with their grade level with the High School.
- B. Class Rank – Class Rank is determined at the end of each semester for grades 9 – 12 by comparing the students' grade point averages.
 - a. A student's grade point average (GPA) is determined by dividing the number of numerical points accumulated by the number of credits attempted.

- b. The higher the grade point average, the higher the student's ranking.
- c. The cords worn by graduating seniors are earned by compiling a cumulative grade point average in their high school career to rank in the top 15% of the graduating class, based on the 4.0-point scale.
- d. Class rank calculations are cumulative, beginning with the close of the first semester of 9th grade. Each subsequent semester, grades are added to the existing totals.
- e. Students attending Central School will be reported with their grade level with the High School.

Class Rank:

Class rankings shall be maintained from grades nine through twelve. Only students enrolled in USD 409 for a minimum of five (5) classes shall qualify for class ranking status during that semester. Semester grades shall be used to calculate grade point average (GPA) for class rank.

Cumulative Class Rank will be calculated at the conclusion of each semester. The official and final cumulative class rank is based on the class rank calculated at the end of the second semester of a given school year.

Students who do not have official high school records are given a rank equal to that which they would have earned had they been in high school for four years if requested to do so for college admissions purposes only.

Course Failure and Repeat Credit

Students are permitted to retake failed classes. Failed courses will be recorded as an "F" on the student's transcript, and a zero will be computed for the course in determining the GPA. Courses required for graduation must be retaken and passed. Both grades will be reported on the transcript and be computed in determining the cumulative GPA.

The following provisions apply when determining class rank and GPA:

1. Grades received by students for courses taken at a College or University, including independent study or correspondence courses, may be included in the student's GPA at the student's request.
2. Grades received by students for courses taken at College, University, or College Technical Center for **dual credit or high school credit** shall be included in the student's GPA.
3. Grades received by students for courses taken at other accredited public schools or approved accredited alternative programs shall be included in the student's GPA.
4. Grades received by students for courses taken at an accredited private or parochial school shall be included in determining the student's GPA.
5. Grades received by students for courses taken through a non-accredited home-based private education program instruction or home schools shall not be used to determine GPA, class rank, or be given credit toward graduation requirements.
6. A passing grade for a pass/fail course will reflect a credit in the transcript but will not be used to determine GPA or class rank.
7. High school subjects taken by middle school students shall not be used in determining high school class rank unless taken at the high school and classified as a high school class.
8. Foreign study abroad will be subject to review and will listed as pass/fail credit.
9. Teacher Aides will be evaluated on the grade scale but will not figure into class ranking or grade point averages.
10. Any student who will not graduate from AHS will not be included in Class Rank. This includes Foreign Exchange Students.

Understanding Grade Point Average / Class Rank Calculations:

Grade Point Average

Grade point averages are determined by dividing the number of grade scale points achieved by the number of credits attempted.

GPA calculations do not include Pass/Fail courses.

GPA calculations are determined by dividing the grade points earned by the total number of credits attempted.

For example:

The student attempted a total of 7 credits.

Grade point values were: $2+2+3+3+3+4+4=21$

$GPA = 21 / 7 = 3.0$

GPA calculated values are truncated (not rounded) after the hundredth decimal place.

GPAs are determined on a semester-basis only. The cumulative (composite) GPA is determined using the semester averages beginning with the first semester of the freshman year. GPA and class rank are calculated at the end of each semester.

For example:

1st semester 9th grade: 7 classes / 3.5 credits

Grade point values totaled: 28

Semester GPA: 4.0 $[28 / 7]$

2nd semester 9th grade: 7 classes / 3.5 credits

Grade point values totaled: 21

Semester GPA: 3.0

Cumulative GPA: 3.5 $[49 / 14]$

1st semester 10th grade: 7 classes / 3.5 credits

Grade point values totaled: 18

Semester GPA: 2.5

Cumulative GPA: 3.19 $[67 / 21]$

Class Rank

Class rank is based on calculated GPAs. This rank may change when any student is added or removed from enrollment.

Any students whose GPA are identical shall be granted the same class rank. The rank of the student or students who immediately follow a “tied” position shall be determined by the total number of students that are in the preceding “tied” position. For example: If two students share a class rank of #5 in the class (thus they both have the same GPA), the next student would have a class rank of #7.

Weighted Grades

The purpose of having weighted grades is to encourage our students to enroll in our most rigorous academic courses in order to maximize preparation for their post-secondary education. Classes that have been designated as eligible for weighting are classes that can be taken for dual credit or beyond Kansas Regents curriculum requirements. Access to weighted classes will begin with the Class of 2019.

Grade Scale:

Regular Scale		Weighted Scale	
A 90 – 100	4 Points	A 90 – 100	5 Points
B 80 – 89	3 Points	B 80 – 89	4 Points
C 70 – 79	2 Points	C 70 – 79	3 Points
D 60 – 69	1 Point	D 60 – 69	1 Point
F 59 and Below	0 Points	F 59 and Below	0 Points

The classes that are currently eligible are as follows:

Advanced Algebra/Trigonometry

Calculus

Biology II

Physics

Chemistry II

Anatomy and Physiology

American Studies History

College Prep English

Spanish III

Spanish IV

IPS Yearly Day of Service

Per the Individual Plans of Study, each seminar class will complete a Day of Service with their cohort. Following the day of service, students will complete a written reflection that will be put into their Xello plan.

If a student does not complete a day of service during their cohort's scheduled time, the student will be asked to complete it with a different cohort. If a student doesn't complete a scheduled day, 15 hours on their own time will be required.

Computer Use / Internet

Students shall have no expectation of privacy when using district technology. Prior to students being allowed to use this technology, both a legal guardian and the student must sign the district's acceptable use policy. The school will monitor and/or duplicate information created by students in any electronic format. Students who violate any established technology policy may be subject to disciplinary action including suspension/expulsion from school.

Dance Expectations

Dances are an opportunity for students to socialize in a controlled atmosphere. Please make sure the following things are in order before coming to an AHS dance:

- The doors will close one hour after the announced opening. Students will not be admitted after that time.
- Guests must be signed up in the office at least one school day prior to the event. Example: Guests must be signed up by Thursday for a Saturday dance.
- A student is responsible for the conduct of any guest.
- Guests must be 20 years of age or less at the date of the event.
- Student may be asked to leave if their dancing is determined to be obscene.
- Once students leave the dance, they will not be allowed to return.
- Students whose behavior suggests drug or alcohol use will be escorted to the office where parental notification will be made.
- Students must be in attendance at school for the entire day to participate in the weekend's dance, unless this absence is approved by an administrator.
- To attend a student must be deemed a student in good standing.

Prom Expectations and Guidelines

- Students will be held to the same expectations as above
- Students who have 15 credits or more at the end of the first semester will be allowed to attend.
- Students who have 9 credits or more at the end of the first semester are eligible to attend prom if they are asked.

Dress Code

Appropriate student dress and appearance helps set the tone for a positive school climate. Dressing cleanly and nicely shows pride in yourself, family, and in your school. Students are to use good judgment in their personal appearance. The district's dress and appearance rules will serve as guidelines for students and parents determination of what is appropriate school dress and appearance. Students and parents should follow these guidelines:

- Clothing and personal possessions with objectionable wording, sexually permissive wording/pictures, inappropriate pictures/innuendos, or that which advertises alcohol, tobacco, drugs, or controlled substances, or are deemed unsafe are not acceptable. Further, clothing that depicts violence or vulgarity of any kind may not be worn.
- Appropriate headwear (ballcaps, beanies, hoods and head scarves) can be worn, as long as it is not a disruption to the learning process or student safety (announcements, alarms/etc.) Sunglasses need to remain off inside the school building during regular school hours
- Pants, shorts, jeans, etc. should be worn so that the waistband is at the waists. Undergarments should not be visible. Students' bodies must be sufficiently covered, including midriffs.
- Bare or socked feet are not allowed at school for safety and public health reasons.
- No blankets or slippers.
- Earbuds/headphones should not be on during classroom instruction.

In these instances, the school will assume its delegated authority to protect the physical health, safety, and well-being of the students and to preserve its intended purpose as an educational institution. The principal shall make the final determination regarding the appropriateness of a student's appearance. Students who are inappropriately dressed will be required to change their clothing.

Students representing the district in an elective or extracurricular activity, before, during, or after the school day, will be expected to adhere to the district dress and appearance policies as well as the requirements set forth by the coaches and sponsors of the activity.

Drugs / Alcohol: Drug-Free Schools

Maintaining drug-free schools is important in establishing an appropriate learning environment for the district's students. The unlawful use, being under the influence, intent to sell and distribute, possession, transportation, sale, manufacture and distribution of illegal drugs, over the counter drugs, prescription drugs, controlled substances, drug paraphernalia, chemicals, precursor chemicals, cereal malt beverages, and alcohol by students at school, on or in, or while utilizing school property, or at school sponsored activities, programs, or events is prohibited.

Possession, use, and/or being under the influence of a controlled substance by a student for the purposes of this policy shall only be permitted if such substance was:

1. Obtained directly from, or pursuant to a valid prescription or order, issued to such student from a person licensed by the state to dispense, prescribe, or administer controlled substances;
2. In the case of use or possession, approved and administered, if administered at all, in accordance with board policy JGFGB and/or board policy JGFGBA; and
3. Used, if at all, in accordance with label directions.

Student Conduct

As a condition of continued enrollment in the district, students shall abide by the terms of this policy.

A student shall not unlawfully use, be under the influence, possess, transport, sale, manufacture and distribute illegal drugs, over the counter drugs, prescription drugs, controlled substances, drug paraphernalia, chemicals, precursor chemicals, cereal malt beverages, and alcohol at school, on or in, or while utilizing school property, or at school sponsored activities, programs, or events.

(School administration reserves the right to skip steps depending on the seriousness of the offense.)

First Offense:

A first time violator will be subject to the following minimum sanction.

1. Short term suspension (up to 10 school days).
2. Suspension from all student activities for a period of up to 20 school days.

Second Offense:

A second time violator will be subject to the following minimum sanction.

1. Administrative recommendation for long-term suspension.
2. Suspension from all student activities for a period of up to one semester or 80 school days.

Third and Subsequent Offenses:

A third time violator will be subject to the following minimum sanction.

1. Administrative recommendation for expulsion.
2. Suspension from all activities and attendance at all activities for the length of expulsion.
3. A student who is expelled under this policy may request re-admittance during the term of expulsion only if the student has completed drug and alcohol education and rehabilitation at an acceptable program.

A student shall not unlawfully use, be under the influence, intent to sell and distribute, possess, transport, sale, manufacture and distribute illegal drugs, over the counter drugs, prescription drugs, controlled substances, drug paraphernalia, chemicals, precursor chemicals, cereal malt beverages, and alcohol at school, on or in or while utilizing school property, or at school sponsored activities, programs, or events.

Any student who does will be dealt with in the following manner:

- Suspension up to expulsion from school; proper authorities will be contacted if there is a violation of Kansas Statutes.

Students who are suspended or expelled under the terms of this policy will be afforded due process rights contained in board policies and Kansas statutes, K.S.A. 72-8901, et seq. Nothing in this policy is intended to diminish the ability of the district to take other disciplinary action against the student in accordance with other policies governing student discipline. Drug and alcohol counseling and rehabilitation programs are available for district students. If a student agrees to enter and complete a drug education or rehabilitation program, the cost of such program will be borne by the student and his or her parents.

A list of available programs along with names and addresses of contact persons for each program is on file with the board clerk. Parents or students should contact the directors of the programs to determine the cost and length of the program.

A copy of this policy will be provided to all students and the parents of all students. Parents of all students will be notified that compliance with this policy is mandatory.

Electronic Devices/Cell Phone

Students may use their cell phones throughout the day with the exception of when class is in session, unless given permission by the teacher. During class time, phones should be put into silent mode or turned off and placed in student backpacks or in a classroom space designated by the teacher. All teachers will explain their cell phone policy within their procedures and syllabus.

- Step one: Teachers send it to the office until the end of the day
- Step two: Phone remains in the office and a guardian has to pick up the phone at the end of the day.

- Step three: Phone must be checked into the office for 2 weeks.
- Step four: Parent meeting and phone remains off campus for the remainder of the quarter.

Use of any electronic device to record audio, take pictures or record video in areas where there is an expectation of privacy is strictly prohibited and subject to disciplinary action. Use of any electronic device to record audio, take pictures or record video of any student misconduct, or to promote misconduct, is strictly prohibited unless the material is immediately brought to the attention of a staff member.

Eligibility (K.S.H.S.A.A.)

See Activities Handbook

Emergency Information

All schools conduct emergency drills at various times throughout the school year. Students shall be informed of emergency drill procedures at the beginning of each school year. Every student and adult must participate and follow directions closely. The drills are designed to prevent injury and save lives and therefore must be treated seriously.

ALICE – Alert, Lockdown, Inform, Counter, Evacuate

ALICE teaches individuals to participate in their own survival while leading others to safety. While no one can guarantee success in this type of situation, this new set of skills will greatly increase the odds of survival should anyone face this form of disaster. In a stressful situation, to make it easy to remember, ALICE is broken up into five strategies: Alert, Lockdown, Inform, Counter, and Evacuate. The ALICE acronym is not meant to be a linear strategy and does not have to be applied in the order of the acronym.

Secure Campus

All students and teachers should remain in their classrooms. Normal activities should continue. If anyone is not in their classroom, they should make their way to the appropriate classroom as soon as possible.

Evacuation

All students and teachers should leave the building in a quiet, orderly manner as quickly as possible. Students and teachers should go to their designated location and remain there until an all clear or further instructions are given.

Lockdown

All students and teachers should remain in the classrooms. The door should be locked, windows covered, blinds shut and lights turned off. If anyone is not in their classroom, they should make their way to the nearest safe location as soon as possible. This may be the nearest classroom or another location.

Enhanced Lockdown with Barricade

All students and teachers should remain in the classrooms. The door should be locked, windows covered, blinds shut and lights turned off. Furniture or other items should be placed to block the door to limit entry by an intruder. If anyone is not in their classroom, they should make their way to the nearest safe location as soon as possible. This may be the nearest classroom or another location.

Enhanced Lockdown with Barricade and Counter

All students and teachers should remain in the classrooms. The door should be locked, windows covered, blinds shut and lights turned off. Furniture or other items should be placed to block the door to limit entry by an intruder. Teachers and students should determine methods to counter the intruder, if appropriate. If anyone is not in their classroom, they should make their way to the nearest safe location as soon as possible. This may be the nearest classroom or another location.

Active Shooter - Decision

Each teacher must consider the information and make the best decision for their students. As age appropriate or situation dictates, students may need to make the best decision for themselves. This could be to Lockdown,

Lockdown with Barricade, Evacuate, or Counter. There is no right or wrong answer. The decision is based on the information available, location of the teacher/students, age of students, and number of students.

Evacuation/Relocation

Atchison Public Schools may decide to initiate emergency evacuation procedures at any one of its buildings to ensure the safety and security of students and staff. Subsequent to an evacuation, the relocation of students might be undertaken if it is determined that they will not be able to re-enter their school within a reasonable amount of time or circumstances dictate that it is unsafe for them to remain on campus. The relocation site will be determined on a case-by-case basis in relation to the facts and circumstances of the specific incident. Regular bus riders might be transported home depending upon the circumstances of the event, while other students might be relocated to a safe place for reunification with their parents/guardians.

Decisions regarding evacuation/relocation are always based upon what is the safest resolution for students and staff. The paramount concern during an evacuation and relocation is to maintain the safety of our students and account for their presence. All information regarding such an evacuation/relocation will be made available to parents/guardians via USD 409 Alerts. Other means of communication may also be used. These notifications may include specific instructions regarding where and when to reunite with students.

Emergency Safety Interventions

The board of education is committed to limiting the use of Emergency Safety Interventions (“ESI”), such as seclusion and restraint, with all students. Seclusion and restraint shall be used only when a student’s conduct necessitates the use of an emergency safety intervention as defined below. The board of education encourages all employees to utilize other behavioral management tools, including prevention techniques, de-escalation techniques, and positive behavioral intervention strategies.

This policy shall be made available on the district website with links to the policy available on any individual school pages. In addition, this policy shall be included in at least one of the following: each school’s code of conduct, school safety plan, or student handbook. Notice of the online availability of this policy shall be provided to parents during enrollment each year.

Definitions

“Campus police officer” means a school security officer designated by the board of education of any school district pursuant to K.S.A. 72-8222, and amendments thereto.

“Chemical Restraint” means the use of medication to control a student’s violent physical behavior or restrict a student’s freedom of movement.

“Emergency Safety Intervention” is the use of seclusion or physical restraint, but does not include physical escort or the use of time-out.

“Incident” means each occurrence of the use of an emergency safety intervention.

“Law enforcement officer” and “police officer” mean a full-time or part-time salaried officer or employee of the state, a county, or a city, whose duties include the prevention or detection of crime and the enforcement of criminal or traffic law of this state or any Kansas municipality. This term includes a campus police officer.

“Legitimate law enforcement purpose” means a goal within the lawful authority of an officer that is to be achieved through methods or conduct condoned by the officer’s appointing authority.

“Mechanical Restraint” means any device or object used to limit a student’s movement.

“Parent” means: (1) a natural parent; (2) an adoptive parent; (3) a person acting as a parent as defined in K.S.A. 72-1046(d)(2), and amendments thereto; (4) a legal guardian; (5) an education advocate for a student with an exceptionality; or (6) a foster parent, unless the student is a child with an exceptionality; or (7) a student who has reached the age of majority or is an emancipated minor.

“Physical Escort” means the temporary touching or holding the hand, wrist, arm, shoulder, or back of a student who is acting out for the purpose of inducing the student to walk to a safe location.

“Physical Restraint” means bodily force used to substantially limit a student’s movement except that consensual, solicited or unintentional contact and contact to provide comfort, assistance or instruction shall not be deemed to be physical restraint.

“School resource officer” means a law enforcement officer or police officer employed by a local law enforcement agency who is assigned to a district through an agreement between the local law enforcement agency and the district.

“School security officer” means a person who is employed by a board of education of any school district for the purpose of aiding and supplementing state and local law enforcement agencies in which the school district is located, but is not a law enforcement officer or police officer.

“Seclusion” means placement of a student in a location where all of the following conditions are met: (1) the student is placed in an enclosed area by school personnel; (2) the student is purposefully isolated from adults and peers; and (3) the student is prevented from leaving, or reasonably believes that he or she will be prevented from leaving, the enclosed area.

“Time-out” means a behavioral intervention in which a student is temporarily removed from a learning activity without being secluded.

Prohibited Types of Restraint

All staff members are prohibited from engaging in the following actions with all students:

- Using face-down (prone) physical restraint;
- Using face-up (supine) physical restraint;
- Using physical restraint that obstructs the student’s airway;
- Using physical restraint that impacts a student’s primary mode of communication;
- Using chemical restraint, except as prescribed treatments for a student’s medical or psychiatric condition by a person appropriately licensed to issue such treatments; and
- Use of mechanical restraint, except:
 - Protective or stabilizing devices required by law or used in accordance with an order from a person appropriately licensed to issue the order for the device;
 - Any device used by a certified law enforcement officer to carry out law enforcement duties; or
 - Seatbelts and other safety equipment when used to secure students during transportation.

Use of Emergency Safety Interventions

ESI shall be used only when a student presents a reasonable and immediate danger of physical harm to such student or others with the present ability to effect such physical harm. Less restrictive alternatives to ESI, such as positive behavior interventions support, shall be deemed inappropriate or ineffective under the circumstances by the school employee witnessing the student’s behavior prior to the use of any ESI. The use of ESI shall cease as soon as the immediate danger of physical harm ceases to exist. Violent action that is destructive of property may necessitate the use of an ESI. Use of an ESI for purposes of discipline, punishment or the convenience of a school employee shall not meet the standard of immediate danger or physical harm.

ESI Restrictions

A student shall not be subjected to ESI if the student is known to have a medical condition that could put the student in mental or physical danger as a result of ESI. The existence of such medical condition must be indicated in a written statement from the student’s licensed health care provider, a copy of which has been provided to the school and placed in the student’s file.

Such written statement shall include an explanation of the student’s diagnosis, a list of any reasons why ESI would put the student in mental or physical danger, and any suggested alternatives to ESI. Notwithstanding the provisions of this subsection, a student may be subjected to ESI, if not subjecting the student to ESI would result in significant harm to the student or others.

Use of Seclusion

When a student is placed in seclusion, a school employee shall be able to see and hear the student at all times.

All seclusion rooms equipped with a locking door shall be designed to ensure that the lock automatically disengages when the school employee viewing the student walks away from the seclusion room, or in case of emergency, such as fire or severe weather.

A seclusion room shall be a safe place with proportional and similar characteristics as other rooms where students frequent. Such room shall be free of any condition that could be a danger to the student, well-ventilated, and sufficiently lighted.

Training

All staff members shall be trained regarding the use of positive behavioral intervention strategies, de-escalation techniques, and prevention techniques. Such training shall be consistent with nationally recognized training programs on ESI. The intensity of the training provided will depend upon the employee's position. Administrators, licensed staff members, and other staff deemed most likely to need to restrain a student will be provided more intense training than staff who do not work directly with students in the classroom. District and building administration shall make the determination of the intensity of training required by each position.

Each school building shall maintain written or electronic documentation regarding the training that was provided and a list of participants, which shall be made available for inspection by the state board of education upon request.

Notification and Documentation

The principal or designee shall notify the parent the same day as an incident. The same-day notification requirement of this subsection shall be deemed satisfied if the school attempts at least two methods of contacting the parent. A parent may designate a preferred method of contact to receive the same-day notification. Also, a parent may agree, in writing, to receive only one same-day notification from the school for multiple incidents occurring on the same day.

Documentation of the ESI used shall be completed and provided to the student's parents no later than the school day following the day of the incident. Such written documentation shall include: (A) The events leading up to the incident; (B) student behaviors that necessitated the ESI; (C) steps taken to transition the student back into the educational setting; (d) the date and time the incident occurred, the type of ESI used, the duration of the ESI, and the school personnel who used or supervised the ESI; (E) space or an additional form for parents to provide feedback or comments to the school regarding the incident; (F) a statement that invites and strongly encourages parents to schedule a meeting to discuss the incident and how to prevent future incidents; and (G) email and phone information for the parent to contact the school to schedule the ESI meeting. Schools may group incidents together when documenting the items in subparagraphs (A), (B), and (C) if the triggering issue necessitating the ESIs is the same.

The parent shall be provided the following information after the first and each subsequent incident during each school year: (1) a copy of this policy which indicates when ESI can be used; (2) a flyer on the parent's rights; (3) information on the parent's right to file a complaint through the local dispute resolution process (which is set forth in this policy) and the complaint process of the state board of education; and (4) information that will assist the parent in navigating the complaint process, including contact information for Families Together and the Disability Rights Center of Kansas. Upon the first occurrence of an incident of ESI, the foregoing information shall be provided in printed form or, upon the parent's written request, by email. Upon the occurrence of a second or subsequent incident the parent shall be provided with a full and direct website address containing such information.

Law Enforcement, School Resource, and Campus Security Officers

Campus police officers and school resource officers shall be exempt from the requirements of this policy when engaged in an activity that has a legitimate law enforcement purpose. School security officers shall not be exempt from the requirements of this policy.

If a school is aware that a law enforcement officer or school resource officer has used seclusion, physical restraint, or mechanical restraint on a student, the school shall notify the parent the same day using the parent's preferred method of contact. A school shall not be required to provide written documentation to a parent, as set forth above, regarding law enforcement use of an emergency safety intervention, or report to the state department of education any law enforcement use of an emergency safety intervention. For purposes of this subsection, mechanical restraint includes, but is not limited to, the use of handcuffs.

Documentation of ESI Incidents

Except as specified above with regard to law enforcement or school resource officer use of emergency safety interventions, each building shall maintain documentation any time ESI is used with a student. Such documentation must include all of the following:

- Date and time of the ESI,
- Type of ESI,
- Length of time the ESI was used,
- School personnel who participated in or supervised the ESI,
- Whether the student had an individualized education program at the time of the incident,

- Whether the student had a section 504 plan at the time of the incident, and
- Whether student had a behavior intervention plan at the time of the incident.

All such documentation shall be provided to the building principal, who shall be responsible for providing copies of such documentation to the superintendent or the superintendent's designee on at least a biannual basis. At least once per school year, each building principal or designee shall review the documentation of ESI incidents with appropriate staff members to consider the appropriateness of the use of ESI in those instances.

Reporting Data

District administration shall report ESI data to the state department of education as required.

Parent Right to Meeting on ESI Use

For a student with a section 504 plan, such student's section 504 plan team shall discuss and consider the need for a special education evaluation. For students who have an individualized education program and are placed in a private school by a parent, a meeting called under this subsection shall include the parent and the private school, who shall consider whether the parent should request an individualized education program team meeting. If the parent requests an individualized education program team meeting, the private school shall help facilitate such meeting.

For a student without an IPE or Section 504 plan the school staff and the parent shall meet within ten (10) calendar days following the third incident to discuss the incident and consider the appropriateness of a referral for a special education evaluation, the need for a functional behavioral assessment, or the need for a behavior intervention plan. Any such meeting shall include the student's parent, a school administrator for the school the student attends, one of the student's teachers, a school employee involved in the incident, and any other school employees designated by the school administrator as appropriate for such meeting.

The student who is the subject of such meetings shall be invited to attend the meeting at the discretion of the parent. The time for calling such a meeting may be extended beyond the 10-day limit if the parent of the student is unable to attend within that time period. Nothing in this section shall be construed to prohibit the development and implementation of a functional behavior assessment or a behavior intervention plan for any student if such student would benefit from such measures.

Local Dispute Resolution Process

If a parent believes that an emergency safety intervention has been used on the parent's child in violation of state law or board policy, the parent may file a complaint as specified below.

The board of education encourages parents to attempt to resolve issues relating to the use of ESI informally with the building principal and/or the superintendent before filing a formal complaint with the board. Once an informal complaint is received, the administrator handling such complaint shall investigate such matter, as deemed appropriate by the administrator. In the event that the complaint is resolved informally, the administrator must provide a written report of the informal resolution to the superintendent and the parents and retain a copy of the report at the school. The superintendent will share the informal resolution with the board of education and provide a copy to the state department of education.

If the issues are not resolved informally with the building principal and/or the superintendent, the parents may submit a formal written complaint to the board of education by providing a copy of the complaint to the clerk of the board and the superintendent within thirty (30) calendar days after the parent is informed of the incident.

Upon receipt of a formal written complaint, the superintendent shall assign an investigator to review the complaint and report findings to the board as a whole. Such investigator may be a school administrator or an attorney. Such investigator shall be informed of the obligation to maintain confidentiality of student records and shall report the findings of fact and recommended corrective action, if any, to the board in executive session.

Any such investigation must be completed within thirty (30) calendar days of receipt of the formal written complaint by the board clerk and superintendent. On or before the 30th day after receipt of the written complaint, the board shall adopt written findings of fact and, if necessary, appropriate corrective action. A copy of the written findings of fact and any corrective action adopted by the board shall only be provided to the parents, the school, and the state department of education and shall be mailed to the parents and the state department within 30 days of the board's receipt of the formal complaint.

If desired, a parent may file a complaint under the state board of education administrative review process within thirty (30) calendar days from the date a final decision is issued pursuant to the local dispute resolution process. **Policy GAAF**

Grading Scale

90-100:	A
80-89:	B
70-79:	C
60-69:	D
59 and Below:	F

Highland Community College Dual Credit Class Requirements

Students who are enrolled in a Highland Dual Credit class must follow the policies set forth by the college. They include:

1. Students who are failing the class they are enrolled in may be dropped from Highland
2. Students must attend each class 80% of the time, this roughly accounts for 18 missed days, or a student may be dropped from the dual credit option.
3. Attendance will be kept by each individual teacher and reported to Highland Community College on a regular basis.

Head Lice (Pediculosis)

Despite growing amounts of supporting research and increasing attempts among health professionals to educate the general public, head lice continue to be perceived as a serious disease. Instead, they should be considered a nuisance. Further, many believe head lice are easily spread in the school setting; whereas, research points to spread occurring most often in the home setting or where sharing of beds occurs such as camp/dormitories. Research suggests that head lice are rarely spread at school. In 2007, Kansas Department of Health and Environment, based upon recommendations from the Centers for Disease Control and Prevention (CDC), the American Academy of Pediatrics, and the National Association of School Nurses removed the requirement for students to be “free of nits” prior to returning to school (most commonly referred to as a “no nit” policy).

Additionally, experts began recommending that students not be sent home from school early when found to have head lice, that more emphasis be placed on proper treatment, that families be encouraged to treat students that same evening returning to school the next school day (resulting in no school loss due to head lice), and that other measures (classroom checks, clothing, vacuuming, fomite spread) be modified to align with the updated knowledge about how head lice are spread.

Head Lice are most frequently spread by direct head-to-head contact. Thus, those most at risk of acquiring head lice include individuals living in the same house, individuals who spend time together playing outside of school and at sleepovers, blended families that spend occasional time under the same roof, etc. as the individual with head lice. In addition to allowing the child to remain at school, this information about the methodology of spread also called for the ceasing of routine classroom checks.

- A louse that separates from the head rarely survives longer than 48 hours without its only source of food, human blood. Schools and homes are to refrain from using pesticide sprays as they can be harmful, especially to children. Washing the most recently worn clothes, bedding, and towels is still indicated. Vacuuming of the rooms most frequently utilized and disinfecting combs and brushes is sufficient.
- Resistance to over-the-counter (OTC) products is increasing. Based on local incidence of resistance, families may be encouraged to seek healthcare provider input for prescription products. No matter the product, it is important to follow the instructions exactly, repeating the treatment if the product recommends a follow-up treatment.
- Classroom notices of a case of head lice should be abandoned as they often violate confidentiality, lead to embarrassment and potential bullying of a student, as well as leading parents to unnecessarily treat children. Over treating individuals who do not have head lice may eventually lead to more resistance in the community, not to mention the potential side effects that can result from treatment (e.g. skin irritation).
- School nurses serve as a primary source of accurate information and can assist families with evidence-based management of head lice.

Atchison Public Schools follows the CDC head lice Information for Schools.

Follow up for Return to School

The student can return to school after receiving treatment. They are to be free of live lice, but the presence of nits will not prevent them from being allowed back in class. If live lice are found, or the student has not been treated, the student is to be sent home for appropriate treatment. If a parent is unable to pick up a student, the nurse and principal can decide upon an alternative plan which may include the student being able to attend class.

Steps to follow:

- A. Examine the student's head based upon the pre-agreed upon time to determine effectiveness of treatment (adjusting time as required for emergent situations that might be occurring at school).
 - a. Ideally, the recheck will occur prior to the student attending class or soon after the school day begins.
- B. The nurse and principal may decide on an alternate plan of care for ongoing cases. Consult with the Coordinator of Health Services is encouraged.
- C. If live lice are seen, instruct the family to check with healthcare provider for another recommended treatment product. Refer to CDC guidelines for suggested prescription products (e.g. Natroba™, Sklice®, Ulesfia™).
- D. The student will generally NOT be allowed to stay at school.
- E. If families opt for non-medicinal treatment ("natural" TX or nit picking), and the treatment is not effective after two applications/uses, the nurse will recommend prescription products.
- F. If no live lice are seen, direct the conversation to the status of any remaining nits and the need for retreatment in 7 to 10 days depending on the product used.

Health Information

A student will be sent home when their temperature is 100 degrees or higher. Other potentially contagious symptoms may require that students go home and include:

- Red eyes with thick yellow/green or white discharge
- Undiagnosed rash
- Vomiting
- Diarrhea
- Severe cough

Parents should not allow their student to return to school until the child has had a temperature below 100 degrees for 24 hours without the use of medication.

- AHS Students may self-administer medication with written parent permission if it is not a controlled substance. Many prescription medications for ADHD, pain management, and emotional disorders are controlled substances. Controlled substance medications which must be taken during school hours must be kept in the office and administered by designated school personnel. Student self-administration of medication forms are available on the district's website and in the office.
- Medication carried by a student must be in the original container and is not to be shared among students.
- Hearing, vision and dental screenings for AHS students are completed throughout the school year as required by state law. Parents wishing to opt out of screenings must provide a written request to the school office by September 1.

Honor Roll

Honor Roll is computed at the end of each semester with the following designations:

Superintendent's Honor Roll = 4.0 GPA

Principal's Honor Roll = 3.50 to 3.99 GPA

Honorable Mention = 3.0 to 3.49 GPA

Bona Fide Student in Good Standing Related to Activities

(See Activities Handbook)

In Good Standing also states:

Students who run for office and during their time in a leadership position, must adhere to all eligibility and student in good standing requirements. Students can be suspended or removed from these positions if the administration determines that the student is not in good standing.

Library/Media Center

The media center is a valuable resource for students, which makes it necessary for everyone to observe certain guidelines for efficient operation.

1. Students need to sign in when they arrive and sign out when they leave.
2. Students must work quietly, or they may be asked to leave.
3. Privileges may be suspended if a student continually fails to respect others around.
4. The media center will be open from 7:35-3:05 during school days only.
5. Food and drinks are not permitted in the media center.
6. Fines will be charged for lost, damaged, or overdue library material.

Lockers

Locker assignments are made at enrollment and are not allowed to be altered without permission from the office. Lockers may be inspected periodically if an administrator feels it is necessary. School lockers are the property of Atchison Public Schools and there is no expectation of privacy by the user of the school lockers.

Lost and Found

All lost and found articles are to be taken to and claimed in the office.

Lunch

AHS has a closed campus for all. Students may bring their own lunch or purchase lunch in the cafeteria. Students are not allowed to eat at any time in the locker areas, any carpeted area, or student parking lot. Any violation of the closed lunch policy will result in the student being assigned to eat lunch in the ISS room for an assigned period of days. Students who engage in disruptive behavior during lunch may be assigned to a specific seat or table in the cafeteria or in ISS. Outside food should not be delivered to students during the school day due to the Federal and State food regulations.

Needs Improvement List

Every Monday a Needs Improvement List will be created by the office and issued to the teachers/students. Students will be notified by the office or their teacher. A student is determined Student NOT in Good Standing when they have one or more failing grades (this includes in-completes) for the third consecutive week.

- Students NOT in Good Standing will not be allowed to participate in any after school activities. For those out for sports you will be allowed to practice but not play in the game for the first week. Other activities include dances, attending sporting events, plays or concerts.

National Honor Society Guidelines

NHS is more than just an honor roll. The Honor Society chapter establishes rules for membership that are based upon a student's outstanding performance in the areas of scholarship, service, leadership, and character. These criteria for selection form the foundation upon which the organization and its activities are built.

- Scholarship: Students who have a cumulative grade point average of 3.5 (on a 4.0 scale) or equivalent standard of excellence, or a higher cumulative average set by the local school's Faculty Council, meet the scholarship requirement for membership. These students are then eligible for consideration on the basis of service, leadership, and character
- Service: This quality is defined through the voluntary contributions made by a student to the

school and community, done without compensation and with a positive, courteous, and enthusiastic spirit.

- Leadership: Student leaders are those who are resourceful, good problem solvers, promoters of school activities, idea-contributors, dependable, and persons who exemplify positive attitudes about life. Leadership experiences will be drawn from school and community activities while working with or for others.
- Character: The student of good character upholds principles of morality and ethics, is cooperative, demonstrates high standards of honesty and reliability, shows courtesy, concern, and respect for others, and generally maintains a good and clean lifestyle.
- Citizenship: The student who demonstrates citizenship understands the importance of civic involvement, has a high regard for freedom, justice, and democracy, and demonstrates mature participation and responsibility through involvement with such activities as scouting, community organizations, and school clubs.

All membership selection for individual students is handled through the local school chapter. All NHS candidates must have completed a minimum of three semesters, 9 credits, at the high school level. The fall semester prior to selection in January or February must have been taken at Atchison High School. If the student has a 3.5 cumulative GPA at the end of the first semester, a Student Information Form will be given to the student for completion. This form will be due and turned in to Mrs. Ball, the NHS Adviser, around March 1 to be considered for the selection process. (Specific Date is set by the current calendar.)

This form must be completely filled out and signed by the student and parent. If any of the sections on the form are left blank, the student will not meet the minimum requirements for consideration into the NHS. Once the form is received, the faculty at AHS will fill out a form rating the student and these scores will be averaged to assist the faculty council in the selection process.

This process includes utilizing a five-member Faculty Council, appointed by the principal, that undertakes the selection of all new members as well as the disciplining of existing members of the chapter. The selection process is supervised by the chapter adviser who sits as a sixth, non-voting member of the Faculty Council. New inductees will be notified around April 1, after the Faculty Council has met, and the NHS Induction Ceremony will be held at Atchison High School.

The successful NHS candidate will be involved in school extracurricular activities, hold offices and/or leadership positions in AHS approved clubs and organizations, as well as in the community, and maintain a minimum cumulative GPA of 3.5, will not have referrals or discipline problems in class, are leaders in the class and class discussions, will have character and will never have any academic dishonesty, and will be involved in community service.

Parking

Students should drive with caution at all times and not exceed 10 mph in the parking lot. Parents will be notified and parking privileges may be revoked if a student displays poor driving habits. Students must park in the designated student parking lot. Students may not loiter in the parking lot before or after school and during lunch. Upon arriving in the parking lot, students must exit vehicles and enter the building. If at any time during the day students must go to their vehicles, permission must be obtained by a school administrator. The school administration reserves the right to search students and vehicles at any time. The administration also reserves the right to tow any vehicle that is improperly parked. Towing costs will be the responsibility of the student. Atchison Public Schools will not be responsible for vehicles in the parking lot.

Participation in Graduation Ceremony

1. All fees must be paid one week prior to participating in promotion or the graduation ceremony.
2. A student will be required to complete 25 credits by the end of his/her fourth year. A student will be eligible for graduation on completion of 16.5 credits of required classes, one-half (.5) credit of IPS and Portfolio, and at least 8 credits of elective courses. A failing semester grade will result in .0 credit points. Semester grades will not be averaged for a course grade.

Required Courses (17 credits):

- 1) Four (4) credits of English Language Arts (9, 10, 11, 12)
- 2) Three (3) credits of Social Studies Sciences and one (1) elective credit in Social Sciences
- 3) Three (3) credits of Science, including one course as a laboratory course above the 9th grade
- 4) Three (3) credits of Mathematics
- 5) One (1) credits of Physical Education, which shall include one-half (.5) credit of Health and one-half (.5) credit of General Physical Education
- 6) One (1) credits of Fine Arts
- 7) One-half (.5) credit in Finance, Business Management or Marketing
- 8) One-half (.5) credit for 4 years of Day of Service/Volunteer Partnerships

Elective Courses in the Following Areas of (8 credits):

- 1) Business
- 2) Foreign Language
- 3) Human Services
- 4) Fine Arts
- 5) Video Technology
- 6) Technical College
- 7) Manufacturing (woods, drafting, etc.)

High school diplomas for children in the custody of the Department of Social and Rehabilitation Services and children in the custody of the Juvenile Justice Authority shall be granted as required by Kansas law.

Graduating One Semester Early

- Deadline to apply for one semester early graduation the beginning of second semester of the student's third year. See Board of Education Policy JFCA for application requirements.
- Student must meet with counselors to create a step-by-step list of when classes are due.
- Student eligible to participate in all graduation activities.
- Student will not be eligible to participate in prom.
- Transcript may be issued at any point.
- Student is responsible for monitoring schedule of graduation activities; and communicating with school administrators regarding participation.
- College preparation classes may be taken in a virtual platform. Student is responsible to work with teachers regarding rigor to ensure college readiness.
- Student must take all appropriate Kansas Assessments and achieve an appropriate score that indicates that the student is on track to being college ready in each required area.
- Student must take an appropriate post-secondary exam (i.e., ACT, SAT, or ASSET) and achieve a score of "College Readiness" in each required area.

Graduating One Year Early

- Deadline to apply for one-year early graduation is the beginning of second semester of the student's 9th grade year. See Board of Education Policy JFCA for application requirements.
- Student must meet with counselors to create a step-by-step list of when classes are due.
- Student is eligible to participate in prom only in the year he/she graduates.
- Student is eligible to participate in graduation activities only in the year he/she graduates.
- Diploma will be issued at the close of the semester the student graduates.

- Transcript may be issued at any point.
- A virtual platform may be used only for elective classes.
- Student must take all appropriate Kansas Assessments and achieve an appropriate score that indicates that the student is on track to being college ready in each required area.
- Student must take an appropriate post-secondary exam (i.e., ACT, SAT, or ASSET) and achieve a score of “College Readiness” in each required area.

PowerSchool

PowerSchool provides a method for the school to communicate the current status of a student’s grades. The site provides overall grades, individual assignment grades, attendance, office referrals and messages from the teachers. Parents are urged to contact teachers if there are questions or concerns about their student’s grades. If a student or parent does not have a password and would like one they can contact the main office.

PowerSchool - Grading Symbols

MI/0 - means that an assignment/test is missing and can still be turned in

0 - means that an assignment cannot be turned in

Check Mark - means that an assignment has been handed in but has not been graded.

Progress Reports

Progress reports will be mailed every Semester. Semester grade will be determined whether credit is given for the class or not.

Snacks and Beverages

Small snacks and beverages are allowed in the classroom at the discretion of the teacher. Signs will be posted in each classroom indicating what the teacher allows. Snacks may be eaten in the hallways between passing periods. Large snacks/meals will not be allowed in the classrooms. Certain classrooms pose a safety hazard if food is brought in (i.e., Science, Gym, Art, Shop). Students must be respectful of the expectation in each classroom.

Student Expectations and Student Conduct

Classroom Referral

Each teacher will establish a plan of action to deal with discipline in his or her classrooms. The administrator will have a copy in the office.

Step 1: Informal conference and or time after school

The teacher will visit with the student to discuss the problem and how it should be corrected. The teacher may assign time for the student to stay after school as a consequence for inappropriate classroom behavior. Times may vary from 5 minutes to 60 minutes based on the teacher’s discretion. Parents should be notified at this time.

Step 2: Parental Notice

The teacher will notify the parent of the situation by phone, email, or personal visit and a strategy will be developed to remedy the situation. Either telephone or personal visit may do this. Parental support is requested.

Step 3: Intervention

If the student still is having difficulty in a classroom, the teacher will try an intervention with the student. The interventions could include, but are not limited to, seat change, conference, peer tutor and changing the length of assignments.

Step 4: Referral to the office

Should the classroom referral steps be ineffective an office referral will be made and building discipline policy implemented. Each situation will be handled according to the Student Conduct Policy.

Office Referral

Serious infractions will be dealt with administrative action

Step 1: Conference

A formal conference is held between the student and one or more school officials. During the conference, the student must agree to correct his/her behavior. Parents will be contacted as well as the referral and the conference mailed home.

Step 2: Detention/Loss of Privileges

If the problem or behavior persists a student may be assigned a lunch detention or time after school.

Step 3: Class Suspension

Student may be removed from one or more classrooms or multiple periods that they are having problems in. Parents are notified. At this step, discipline points are assigned.

Step 4: In school suspension

The student is removed from classes, but remains at school. Parents will be notified. During this time a student will not be allowed to participate in any school activities during or after school.

Step 5: Out of school suspension (short term)

The student is removed from the school setting for one to 10 days. A parent or guardian will be notified and asked to come and pick the student up from school. During this time a student is not allowed to be on school grounds or participate in extracurricular activities.

Step 6: Out of School Suspension (long term)

The student is removed from the school setting for 11-90 days. During this time a student is not allowed to be on school grounds or participate in extracurricular activities.

Step 7: Expulsion from school

The student will be expelled from school from 91 to 186 school days. A hearing panel will determine the number of days. Step 7 would be for any student who brought a gun or knife to school that fell within the federal definition of a weapon.

Behavior	First Offense	Repeat Offense
Abusive Language/Gross Disrespect	Step 1-5	Step 1-6
Inappropriate Use of Technology	Step 1-2	Step 1-6
Alcohol (possession or use)	Step 5	Step 5-6
Assigned Place	Step 1-2	Step 2-5
Bullying/Teasing	Step 1	Step 4-6
Bomb Threat	Step 5	Step 6
Defiance	Step 1-3	Step 2-6
Disability Harassment	Step 1-5	Step 1-6
Disrespect	Step 1-3	Step 2-6
Disruption	Step 1-3	Step 2-6
Drugs (possession or use)	Step 5	Step 6-7
Drugs (Intent to Distribute)	Step 5-7	Step 6-7
Explosive Device/Combustible	Step 4-6	Step 4-6
False Alarm/911 Call	Step 5	Step 6
Fighting	Step 5	Step 5-6
Forgery	Step 1-3	Step 3-4
Inappropriate Physical Contact (horseplay)	Step 1-3	Step 3-5
Intent to Sell and Distribute	Step 5	Step 5-6
Physical Aggression	Step 3-5	Step 4-6
Plagiarism/Academic Dishonesty	Step 1-3	Step 3-5
Possession of Lewd or Inappropriate Materials	Step 1	Step 4-6
Precipitating a Fight	Step 4	Step 4-6
Profanity	Step 1-3	Step 3-6
Public Displays of Affection	Step 1-5	Step 1-5
Racial Harassment	Step 5	Step 5-6
Sexual Harassment	Step 5	Step 5-6
Sexually Inappropriate behavior	Step 1-5	Step 3-6
Skiping Class/Leaving w/o permission	Step 1-2	Step 3-4
Single Assault	Step 5	Step 6

Theft	Step 3-4	Step 4-6
Threat	Step 5	Step 5-6
Tobacco/Vapes (possession or use)	Step 5	Step 5-6
Vandalism	Step 2-4	Step 4-5
Weapon	Step 5	Step 5-7

- Refusal to leave a classroom when asked and having to be escorted to the office will result in an automatic 1 day of ISS, if this becomes repetitive it could result in OSS.
- Refusal to give up an electronic device to a teacher and an administrator has to come and retrieve it will automatically result in 1 day of ISS, if this becomes repetitive it could result in OSS.
- Any vape or tobacco product shall be subject to a citation from law enforcement. All other violations of criminal law shall also be reported.
- After a student accumulates 10 or more referrals a SIT (Student Improvement Team) meeting will be held.
- The administrators have the authority to set levels and consequences for any specific violation depending upon the severity, intent, and/or frequency of the infraction.

BEHAVIOR DEFINITION MATRIX

Behavior	Definitions
Abusive Language/Gross Disrespect	Language that is violent or grossly disrespectful in nature that is directed at another student or adult (i.e. derogatory name directed at another person, cussing at a teacher in a hurtful or violent way)
Assigned Place	Student is not where he/she is supposed to be as documented by a pass from the teacher.
Inappropriate Use of Technology	Student misuses school computers. (i.e. unapproved Internet sites, use of another student's password/files, emailing, retrieving other's information, downloading materials, chatting, instant messaging) or a student misuses any form of technology.
Alcohol possession or use	Student is in possession of or using alcohol.
Bomb Threat	Student delivers a message of possible explosive materials being on-campus, near campus, and/or pending explosions.
Bullying behaviors/Teasing	Student delivers disrespectful messages (verbal or gestural) to another person that includes taunting, teasing, intimidation, or written notes. Disrespectful messages include negative comments based on race, religion, gender, age and/or national origin. (i.e. hurting or intimidating verbally, taunting, flipping the bird, threatening to beat up) Please refer to more info on page....
Combustibles/Explosive Devices (possession or use)	Student is in possession of substances/objects readily capable of causing bodily harm and/or property damage (i.e. matches, lighters, firecrackers, gasoline, lighter fluid).
Defiance	Repeated refusal to cooperate or exhibit behaviors that contradict teacher's request. Examples: excessive arguing, ignoring adult, refusal to follow directions, rude interactions, talking back
Disability Harassment	The targeting of an individual because of their disability through verbal language, written language, or actions.

Disrespect	Behavior exhibited toward students or staff that are rude and excessive in nature.
Disruption	Behavior causing an interruption in a class or activity. (i.e. sustained loud talk, yelling, screaming, horseplay or roughhousing, and/or sustained out-of-seat behavior)
Drugs (possession or use)	Be under the influence, possess, transport illegal drugs, over the counter drugs, prescription drugs, controlled substances, drug paraphernalia, chemicals, precursor chemicals, cereal malt beverages, and alcohol at school, on or in, or while utilizing school property, or at school sponsored activities, programs, or events
Drugs (Intent to distribute or manufacture)	Possession or manufacturing of drugs on school property, or at school sponsored activities, programs, or events with intent to distribute.
False Fire Alarm/911 Call	A call to the fire department or police station that was a prank or a joke.
Fighting	A fight is any exchange of physical aggression such as hitting, kicking, biting, by two or more students. All students involved in a fight will receive consequences or suspension depending on the severity.
Forgery	Signing a document or agenda with someone else's signature or for someone else.
Inappropriate Physical Contact (horseplay)	Student delivers inappropriate physical contact toward another student without the intent to harm, horseplay.
Instigating a fight	Behavior that starts situations with other students (i.e. behavior that provokes students into fighting).
Public Displays of Affection	The school is not the place for students to openly display their affection for each other. Inappropriate physical contact will not be allowed.
Plagiarism/Academic Dishonesty	Cheating defined as copying another's work and claiming it as your own and plagiarism defined as the use of another's original ideas or writing without giving credit to the author. Materials taken from electronic sources are covered as well. Providing work for another student to copy or claim as his/her own. Sending or receiving another student's work via social media, email, text message or any other electronic means shall also be considered academic dishonesty.
Possession of Lewd or Inappropriate Materials	Student is in possession of or has passed on materials that are lewd or inappropriate in nature or can be reasonably predicted to cause a disruption in the school environment. (i.e. inappropriate pictures on phone)
Profanity	Any language that is abusive in nature (i.e. cuss words) that are not directed at a particular individual
Racial Harassment	The targeting of an individual because of their race or ethnicity through verbal language, written language, or actions.
Sexual Harassment (physical)	Student inappropriately touches another person with intent to sexually harass. (i.e. pelvic thrust, touching or grabbing under the clothes, sexual or any unwanted or inappropriate touching)
Sexual Harassment (verbal or printed)	Student delivers disrespectful sexual messages (verbal, written or gestural) to another person that includes threats and intimidation, obscene gestures, pictures, or written notes.

Sexually Inappropriate Behavior	Sexually suggestive actions, behavior that offends
Single Assault	A single assault is when a student carries out physical/verbal aggression, but the other child does not reciprocate. The aggressive student will receive consequences or suspension depending on the severity.
Skipping Class/Leaving Class w/out Permission	Student leaves class/school without permission or stays out of class/school without permission. Student is not in his/her assigned area.
Theft	Student is in possession of knives or guns (real or look-alike) or other objects readily capable of causing bodily harm.
Threat	Any verbal warning or challenge given to another person.
Tobacco (possession or use)	Student is in possession of or using tobacco.
Vandalism	Student deliberately impairs the usefulness of property. Student participates in an activity that results in substantial destruction or disfigurement of property. Student defaces school property leaving a permanent marking (i.e. band instruments, art supplies, athletic equipment, computers, writing on property that is not theirs, tearing and/or writing in textbooks).
Weapon	Student is in possession of knives or guns (real or look-alike) or other objects readily capable of causing bodily harm

Building administration maintains the authority to set levels and consequences for specific violations depending on the severity, intent, and/or frequency of the infraction.

Behavior	Definition
Inappropriate Use of Technology	Any event where a student abuses technology in any fashion. For example, but not limited to: taking pictures of students without prior consent, listening to music when asked not to, having inappropriate apps, using email in an inappropriate manner
VPN apps or other apps that bypass the school filter	Students have downloaded a VPN app or software that bypasses the schools filtering system
Failing classes	Each mid-quarter progress period if a student is failing 1 or more classes
Having all materials ready for class	Students do not have their iPads with them or they are not charged and ready to go for class.
Damaged iPad or fees	Student has damaged their iPad and their fees are above 50 dollars

Teacher Aide Requirements

The following guidelines are provided regarding TA duties:

- Only fourth year students are eligible.

- A student aide may only enroll for one period.
- A teacher will only have one aide for the semester unless an admin approves
- Aides will be evaluated on the grade scale but will not figure into class ranking or grade point averages.
- Teacher, counselor, and principal approval are required.
- Students will receive 10 points each day for participation. This will be recorded in PowerSchool each week.

Student Aides may:

- Type materials, handouts, correspondences, etc.
- Take roll as long as they don't have access to the grade book.
- Prepare bibliographies.
- Prepare bulletin boards.
- Work as peer tutors with students.
- Take care of room, supplies, and equipment.
- Do research.
- Participate in tasks appropriate to the subject, such as help students with woodworking projects.

Student Aides may NOT:

- Have access to the grade book to enter grades.
- Grade homework if students' names are on them.

Technology/Network Acceptable Use Policy & K-12 iPad Procedures and Protection Plan

See Appendix at the back of this handbook.

Telephone Calls

District Telephones are for school business. Use of phones for personal business should be avoided except in case of an emergency. Use of phones for social calls is not permitted. Students may use the phone whenever necessary for illness and emergency purposes. Students must have permission to use the phones.

Test-Out Policy/Application

A student may request to test out of any class that is a prerequisite for an advanced class so that the more advanced class may be taken. The procedure will be as follows:

1. Apply for the test out option by contacting the high school principal and/or counselor by June 1 for the first semester of the next school year and November 22 for the second semester of the same school year.
2. Prepare for the test. Talk with the department chair to determine the procedure for the selected test out class.
3. Take the test 5-10 days before the fall or spring semester begins.
4. Scores of 85 percent or higher will receive academic credit and will be placed on academic transcript after the highest-level class has been completed.
5. If the student scores below 85 percent, then the student will have to enroll in the class to receive credit. A student may take the test for the class only once. There will be no retest. The comprehensive test will be developed by the department chair designee and administered and graded. A score of 90-100 percent will be recorded as an "A" and a score of 85-89 percent will be recorded as a "B". If the student does not want to accept a "B" grade, the counselor must be notified before the beginning of the semester so that the student may enroll in the class.

Tobacco use

Smoking by students and/or the possession and use of any other tobacco product is prohibited in any attendance center, at school-sponsored events or on school property.

Administrators may report students who are in violation of this policy to the appropriate law enforcement agency.
Board Policy JCDA

The use of tobacco products in any form is prohibited in all K-12 school buildings, grounds and vehicles, owned, leased or rented by the district. This includes electronic devices that emit nicotine vapor. - Board Policy GAOC

Tobacco Use - AHS

Any student who is in possession of tobacco will be reported to law enforcement.

Transcripts

Students transferring to other schools or institutions outside of the Atchison High School must have all books or instructional materials returned to the school before they transfer out. Fines will be assessed for books and materials not returned or damaged.

Transportation to School-Sponsored Activities

Any student riding a school bus or other district vehicle for school-sponsored activities will follow all rules designated by bus drivers and building/district policies. With prior written request and approval from the administrator, coach, or sponsor, a student may be transported to and/or from an activity by his/her parent or guardian.

Visitors

Parents and guardians are always welcome at Atchison High School. They must sign in at the main office and get a visitor's pass upon entering the building. Students are not allowed to bring or have other visitors during the school day.

Weapons Policy

A student shall not knowingly possess, handle or transmit any object that can reasonably be considered a weapon at school, on school property or at a school-sponsored event. This shall include any weapon, any item being used as a weapon or destructive device, or any facsimile of a weapon.

Weapons and Destructive Devices

As used in this policy, the term "weapon" and/or destructive device shall include, but shall not be limited to:

- any item being used as a weapon or destructive device;
- any facsimile of a weapon;
- any weapon which will or is designed to or may readily be converted to expel a projectile by the action of an explosive;
- the frame or receiver of any weapon described in the preceding example; any firearm muffler or firearm silencer;
- any explosive, incendiary or poison gas, bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than 1/4 ounce, mine or similar device;
- any weapon which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than 1/2 inch in diameter; any combination of parts either designed or intended for use in converting any device into a destructive device described in the two immediately preceding examples, and from which a destructive device may be readily assembled;
- any bludgeon, sand club, metal knuckles or throwing star;
- any knife, commonly referred to as a switchblade, which has a blade that opens automatically by hand pressure applied to a button, spring or other device in the handle of the knife, or any knife having a blade that opens or falls or is ejected into position by the force of gravity or by an outward, downward or centrifugal thrust or movement.
- any electronic device designed to discharge immobilizing levels of electricity, commonly known as a stun gun.

Penalties for Possession

Possession of a firearm or other weapon shall result in expulsion from school for a period of one calendar year, except the superintendent may recommend this expulsion requirement be modified on a case-by-case basis.

Possession of a facsimile of a weapon may result in suspension or expulsion. Expulsion hearings for possession of a weapon shall be conducted by the superintendent or the superintendent's designee.

Other weapons or facsimile of weapons not included in the list may result in suspension up to expulsion of a student.

Students violating this policy shall be reported to the appropriate law enforcement agencies and, if a juvenile, to DCF or the Commissioner of Juvenile Justice.

APPENDIX

Technology/Network Acceptable Use Policy

Technology is essential to facilitate the creative problem solving, information fluency, critical thinking skills, and collaboration that we see in today's world. While we want our students to be active contributors in our connected world, we also want them to be safe, legal and responsible.

Responsible Citizenship

Being a digital citizen at Atchison Public Schools, we use information and technology in safe, legal and responsible ways. It is important that we educate our students on what this means before we start using technology. The conversation must continue throughout our work. We embrace the following conditions or facets of being a digital citizen.

- Respect yourself. I will select online names that are appropriate. I will consider the information and images that I post online.
- Protect yourself. I will not publish my personal details, contact details or a schedule of my activities.
- Respect others. I will not use technologies to bully or tease other people.
- Protect others. I will protect others by reporting abuse and not forwarding inappropriate materials or communications.
- Respect intellectual property. I will suitably cite any and all use of websites, books, media, etc.
- Protect intellectual property. I will request to use the software and media that others produce.

MANAGING YOUR DIGITAL FOOTPRINT

The following guidelines/requirements apply to students while on school property, while attending school-sponsored or school-related activities, or on school buses or vehicles provided by the district. Students in possession of electronic or digital devices shall observe district and building policies. Parents and students should consult their school handbook for further details.

Some examples of appropriate use include but are not limited to the following:

Personal Safety

Do not send any messages that include personal information such as: home address, personal phone numbers and/or last name for yourself or any other person.

Password Protection

School passwords are provided for each user's personal use only and are, therefore, confidential. Never share your password, steal or use another person's password. If you suspect that someone has discovered your password, you should immediately notify a teacher or administrator who in turn will notify the district's Technology Department. As passwords are easily hacked, when establishing a password one should keep in mind that strong passwords consist of a combination of upper and lowercase letters, numbers and symbols.

Privacy

Email is no more private than a postcard. Students and staff need to know that files stored on school computers are not private. Network and Internet access is provided as a tool for educational purposes only. Atchison Public Schools has the right to monitor, inspect, copy, review and store at any time and without prior notice any and all usage of the school network, e-mail accounts, hardware, and Internet access, including transmitted and received information. All information files are the property of Atchison Public Schools and no user shall have any expectation of privacy regarding such files, accounts, or devices.

Online Etiquette

Follow the guidelines of accepted behaviors within the school handbook. Whether at home or in school, use appropriate language and graphics. Sexting, swearing, vulgarities, suggestive, obscene, belligerent, harassing, threatening or abusive language of any kind is not acceptable. Do not use school online access or devices to make distribute, or redistribute jokes,

stories, to bully, or pass along obscene material or material which is based on slurs or stereotypes relating to race, gender, nationality, religion or sexual orientation. Inappropriate content will be deleted.

Plagiarism/Copyright/Licensing

Plagiarism is the act of using someone else's words or ideas as your own. Students are required to give proper credit to all Internet sources used in academic assignments, whether quoted or summarized. This includes all forms of media on the Internet, such as graphics, movies, music and text. Plagiarism of Internet resources will be treated in the same manner as any other incidences of plagiarism, as stated in the school handbook.

Proxies and Hotspots

The use of anonymous proxies or other methods to get around content filtering is strictly prohibited and is a direct violation of this agreement.

Accessing/Posting Inappropriate Material

Accessing, submitting, posting, publishing, forwarding, downloading, scanning or displaying materials (including photos and videos of self, other students and staff) that are defamatory, abusive, obscene, vulgar, sexually explicit, sexually suggestive, threatening, discriminatory, harassing and/or illegal is a violation of this agreement.

Camera and Video Use

Unapproved camera and video use is a violation of this agreement. Students are not to take pictures or videos of staff or students without permission. Any student use of cameras in Atchison Public Schools should be part of a class or club activity.

Violating Copyrights

Copying or downloading copyrighted materials without the owner's permission is a violation of this agreement.

Malicious Use/Vandalism

Any malicious use, disruption or harm to the school's technology, networks and internet services, including but not limited to hacking activities and creation/uploading of computer viruses is a violation of this agreement.

Classroom Expectations

Failure to follow teacher direction in regards to the use of the devices/tools/websites during class is a violation of this agreement.

K-12 iPad Procedures and Protection Plan

Atchison Public Schools will provide an iPad to your student and teach them to use it in a productive and creative way.

1. Students and Guardians must read and agree to the terms of the Acceptable Use Policy (AUP) during enrollment. The AUP is available in each student handbook for reference.
2. Students will be issued an iPad to be used for approximately 4 years. The case must remain on the iPad and no stickers are allowed inside or outside the case.
3. One charger will be issued with the iPad at time of deployment. If additional chargers are needed due to loss, they can be purchased.
4. Students must bring the iPad to school with a full charge if taken home in the evenings.
5. Students must immediately report any damage or malfunction to the teacher or the building librarian.
6. The iPad must be turned in when a student withdraws or at the end of the school year. Failure to return the equipment will result in a charge of the full replacement cost and/or a police report for theft will be filed.
7. Students will pay the annual iPad protection fee of \$20 each year before the student will be issued an iPad.
8. If a device is damaged, a replacement device will not be issued until payment is made.

In case of damage to the iPad, the following fee structure will be applied.

*First instance of damage: \$20

*Second instance of damage: \$75

*Third instance of damage will be based on the full repair cost of the device.

Malfunctioning devices may qualify as warranty repair as determined by repair facility.

If the iPad is lost, the student/family will be responsible for full replacement cost including case replacement.